

## Key Stage 1 PSHE Education

Simon and Rosie

### Core theme 1: Health and Wellbeing

- (H5, H6) What changes have people in the story made to try to be hygienic and stay healthy? Why have they done this? What else might they have done that is not shown in the pictures? Have you or your family had to do similar things recently because of COVID-19?
- (H11, H12) What sorts of feelings does Simon have when Rosie does not come to see him any more? Have you ever felt like this? What can help make this better?
- (H20) What changes for Simon during the story? How might he feel about these changes?
- (H21, H22) What does Simon think is special about Rosie? Why doesn't Simon realise he is also special? What would you say to Simon about how he is special? What is unique about Simon?
- (H26) How does Rosie grow and change during the story? What differences can you see? Have you noticed yourself growing or changing like this?
- (H28) What new rules are people having to follow when they use the park, because of COVID-19? How will this help keep them safe?
- (H29) What sorts of risks are people facing when they go to the park, because of COVID-19? What can they do to make it safer? Have you done any of these things recently?

### Core theme 2: Relationships

- (R6) Do Simon and Rosie have a good friendship? How can you tell? What questions would you like to ask them about their friendship?
- (R7) How can you tell that Simon feels lonely without Rosie? How would you try to help him?
- (R11, 21) How do the pigeons treat Simon? How would this hurtful behaviour make Simon feel?
- (R22) What would you say to the pigeons about their behaviour? How should they behave towards Simon in future?